



TRAINING NEEDS ASSESSMENT | SUMMARY REPORT

PUBLIC HEALTH LABORATORY ESSENTIALS TRAINING NEEDS

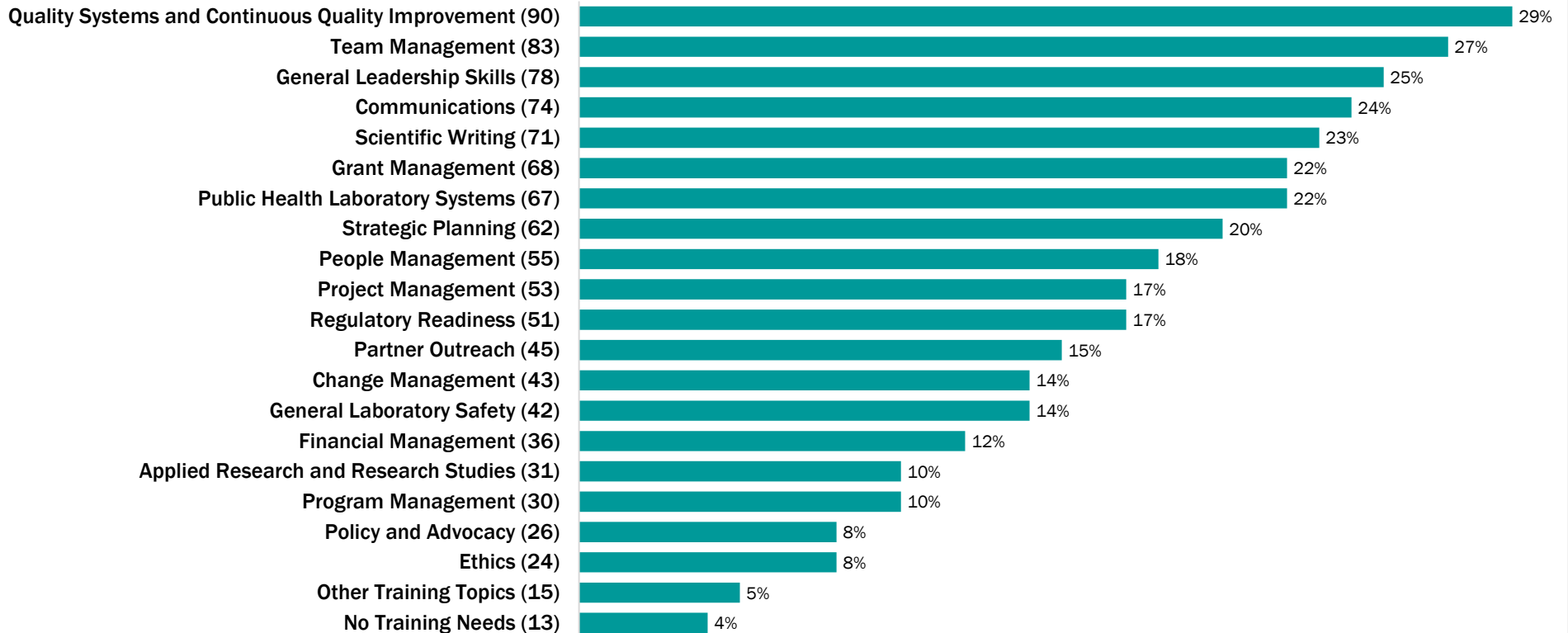
Identifying the needs and best solutions for building essential public health skills is key to understanding opportunities to improve public health laboratory workforce training. The Association of Public Health Laboratories (APHL) uses these data to ensure that training offerings and resources are adapted to address specific gaps in knowledge, skills and competencies—ultimately leading to enhanced performance, professional growth and a resilient public health laboratory workforce.

The APHL Training Needs Assessment solicited responses between January and February 2024. The assessment was a brief, easy-to-complete and anonymous survey, gathering responses from 307 public health laboratory staff, including executive management, program managers and supervisors, bench scientists, and support personnel.

307
respondents

Priority of Public Health Laboratory Essentials-related Training Needs

Percent and Number of Respondents



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Addressing the Most Urgent Public Health Laboratory Essentials Training Needs

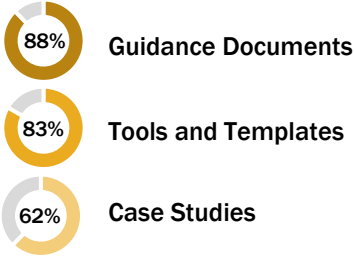
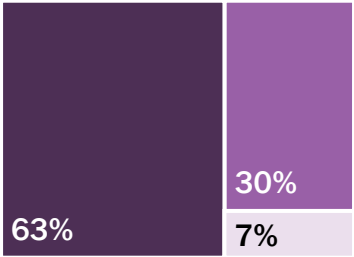
Below are specifics concerning the top-three most urgent training needs: quality systems and continuous quality improvement, team management, and general leadership skills. Data are presented as percent of respondents and the top three selections for each category.

Availability of Training Materials

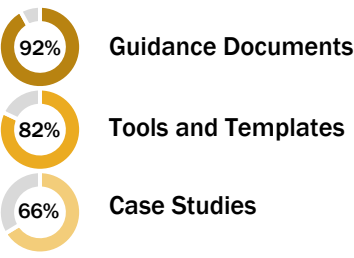
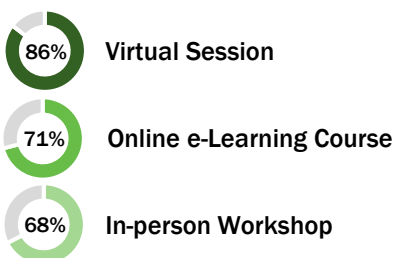
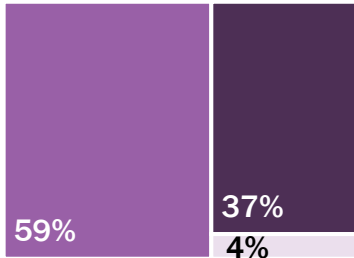
Delivery Method Preferences

Training Materials Preferences

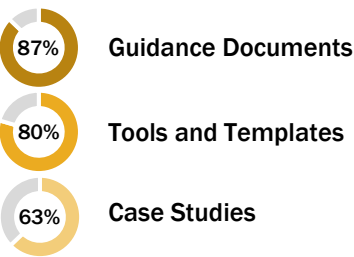
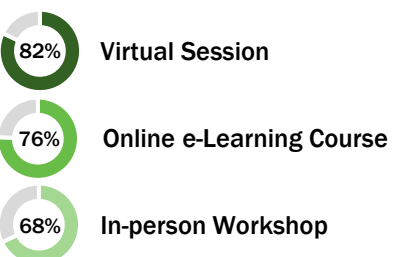
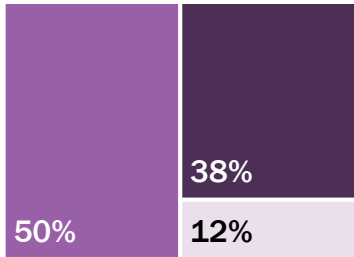
1 Quality Systems and Continuous Quality Improvement



2 Team Management



3 General Leadership Skills



Materials are available, but insufficient
 Materials are not available
 No response